

Issue 27: Greening TVET for Sustainable Development

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TVET@Asia invites researchers, scholars, practitioners, and policymakers to contribute to Issue 27 focused on the theme of Greening TVET for Sustainable Development.

Scope and Objective:

Sustainable development has become a global imperative as nations respond to climate change, environmental degradation, resource scarcity, and the urgent transition toward green economies. Technical and Vocational Education and Training (TVET) plays a pivotal role in preparing a workforce that is capable of supporting environmentally responsible industries, advancing green innovation, and promoting sustainable practices across sectors.

Greening TVET goes beyond introducing environmental topics into curricula. It involves integrating sustainability principles into institutional governance, curriculum design, pedagogy, assessment, industry partnerships, and community engagement. For example, embedding green competencies in occupational standards can equip learners with the skills required for certain industrial sectors, such as renewable energy, sustainable construction, circular economy practices, and low-carbon manufacturing. At the same time, challenges such as aligning training with rapidly evolving green technologies, addressing resource constraints, and ensuring equitable access to green skills development require careful attention.

This issue aims to examine the expanding contribution of TVET in promoting sustainable development. We invite original research papers, conceptual and theoretical works, policy-focused studies, and practical case analyses that investigate how TVET systems can advance environmental sustainability, facilitate green transitions, and strengthen climate resilience. Contributions may

also provide critical reflections on policies, models, innovations, and the wider impacts of greening TVET on learners, industries, and communities.

Potential areas of interest include, but are not limited to:

- Integration of green skills and sustainability competencies into TVET curricula
- Curriculum reform to cater to industry demand (e.g., renewable energy, sustainable manufacturing, and green technologies)
- Pedagogical approaches for education for sustainable development (ESD) in TVET
- Green campus initiatives and sustainable institutional management in TVET institutions
- Industry-TVET collaboration for green jobs and sustainable workforce development
- Reskilling and upskilling for emerging green occupations
- Policy frameworks and national strategies for greening TVET systems
- Assessment and certification of green competencies
- Equity and inclusiveness in green skills development
- Case studies of successful green TVET initiatives at local, national, or regional levels
- Monitoring and evaluating the impact of greening initiatives in TVET

This issue is intended to serve as an important reference and knowledge platform for educators, industry stakeholders, researchers, and policymakers who are dedicated to strengthening TVET's role in advancing sustainable development and supporting the transition toward a green economy.

Submission Guidelines: Authors are invited to submit their original manuscripts following the guidelines provided by TVET@Asia Online Journal. All submissions will undergo a rigorous peer-review process to ensure the quality, relevance, and originality of the research. Manuscripts should be written in English and adhere to the journal's formatting and citation style.

Please note that the journal does not provide language editing or copyediting services. Authors are therefore responsible for ensuring that their manuscripts are written in clear and correct English prior to submission. Authors are encouraged to carefully check grammar, spelling, and language quality before submission and may consider using professional language editing services or AI-supported writing tools where appropriate.

We welcome submissions from any interested authors!

Timeline:

1. Please send an **abstract** of no more than one page, a short CV/profile (half page), your photograph and a list of publications to the editorial board via issue27@tvvet-online.asia, by **April 15th, 2026**.
2. For writing your abstract, please use the "[form-abstract tvet-online.docx](#)".
3. Notification of abstract acceptance: **April 30th, 2026**
4. Submission of **full draft paper** by **May 31st, 2026**
5. Notification of acceptance and peer review feedback by **June 15th, 2026**

6. Submission of the **final, correctly-formatted and proof-read paper** by **July 15th, 2026**
7. Tentative publication date: **July 31st, 2026**

We look forward to receiving your contributions!

The editors of Issue 27