

Issue 25: Training and Educating Future Healthcare Professionals: Health Care Education, Patient-centred Education and Health Promotion

Editors:

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TVET@Asia invites researchers, scholars, practitioners, and policymakers to contribute to a issue on the topic of training and educating future healthcare professionals.

Scope and Objective:

Health sector is struggling with many challenges in this era. Digital transformation of work, equality and equity of care, new types of pandemics as well as patients' rights and involvement in their care are just a few. On the other hand, rapid technological developments and new forms of treatments are opening up new opportunities for the health of patients and populations. The changes and challenges also affect pedagogical and didactical practices of technical and vocational education and training of professionals and their commitment to continuous learning throughout their careers.

This issue aims to gather original research, case studies, and theoretical perspectives that shed light on the challenges, opportunities, and best practices in health care education including patient-centred education and health promotion. The issue takes a broad approach to the subject in relation to education of professionals, focusing on innovative approaches, evidence-based strategies, and emerging trends that enhance teaching, learning, and practical training in the healthcare field. We encourage contributions that cover a wide range of topics related to the subject, with the goal of advancing healthcare outcomes and fostering professional development.

Potential areas of interest include, but are not limited to:

- Patient-centered education and health promotion
- Curriculum design: Innovative approaches to developing vocational curricula for healthcare professions
- Assessment strategies: Effective evaluation methods for measuring student competencies and learning outcomes

- Challenges in health care education: Identifying and addressing barriers faced by educators and institutions
- Sustainability of healthcare programs: Strategies for ensuring long-term relevance
- Didactics for healthcare education
- Technology and digital transformation in healthcare education
- Gender equality and inclusiveness in healthcare education

This collection of works will serve as a valuable resource for educators, practitioners, and researchers in the healthcare field, offering a comprehensive look at the current state and future directions of healthcare education.

Submission Guidelines: Authors are invited to submit their original manuscripts following the guidelines provided by TVET@Asia Online Journal. All submissions will undergo a rigorous peer-review process to ensure the quality, relevance, and originality of the research. Manuscripts should be written in English and adhere to the journal's formatting and citation style.

Authors: Open to any interested author.

Timeline:

1. Please send an **abstract** of no more than one page, a short CV/profile (half page), your photograph and a list of publications to the editorial board via issue25@tvet-online.asia, by **February 15th, 2025**.
For writing your abstract, please use the “[form-abstract_tvet-online.docx](#)”.
2. Notification of abstract acceptance: **March 1st, 2025**
3. Submission of **full draft paper** by **April 8th, 2025**
4. Notification of acceptance and peer review feedback by **May 15th, 2025**
5. Submission of the **final, correctly-formatted paper** by **June 30th, 2025**
6. Tentative publication date: **July 31st, 2025**

We look forward to receiving your contributions.

The editors of Issue 25