

Call for Papers: Issue 24: Vocational Didactics I: Construction Technology, Wood Technology and Color Technology and Interior Design

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The initial and further training of TVET teachers and instructors includes content on vocational didactics with specific specializations. The vocational didactics of a specific specialization takes up the specifics of an occupational profile or a group of related occupations and deals with the implementation of the most effective vocational teaching-learning processes possible. The Hangzhou Declaration of the UNESCO-UNEVOC from 2005 recommends a sectoral structure and the introduction of occupational field-specific vocational didactics.

The vocational teaching-learning processes relate to all three learning venues of TVET, i.e. the vocational school, the practical vocational training center and the company workplace, although the didactic penetration is certainly most pronounced at the vocational school. In principle, the focus is not only on imparting occupation-related knowledge, but also on the analysis of typical occupational work processes and tasks as well as the transformation of typical occupational work processes and tasks into learning setting.

In view of the United Nations' sustainability agenda and climate change, the construction sector is particularly important. A large proportion of global CO² emissions, which are responsible for climate change, are generated during the production and operation of buildings. The dual transition of digitalization and greening can achieve significant improvements in this sector in terms of reducing CO² emissions. Technical innovations are being developed and integrated into the labor market. On the one hand, vocational didactics has the role of integrating these developments into the professionalization of TVET in terms of personnel and, on the other hand, supporting the transfer of innovations through initial and continuous TVET offers.

This issue of TVET@Asia would like to invite authors to submit essays on innovative approaches to vocational didactics in the vocational fields of construction technology, wood technology and color technology and interior design.

Submission Guidelines: Authors are invited to submit their original manuscripts following the guidelines provided by TVET@Asia Online Journal. All submissions will undergo a rigorous peer-review process to ensure the quality, relevance, and originality of the research. Manuscripts should be written in English and adhere to the journal's formatting and citation style.

Authors:

Open to any interested author.

Timeline:

1. Please send an **abstract** of no more than one page, a short CV/profile (half page), your photograph and a list of publications to the editorial board via issue24@tvet-online.asia, by **August 15th, 2024**.

For writing your abstract, please use the “[form-abstract_tvet-online.docx](#)”.

2. Notification of abstract acceptance: **August 30th, 2024**
3. Submission of **full draft paper** by **October 20th, 2024**
4. Notification of acceptance and peer review feedback by **November 20th, 2024**
5. Submission of the **final, correctly-formatted paper** by **December 20th, 2024**
6. Tentative publication date: **January 31st, 2025**

We look forward to receiving your contributions.

The editors of Issue 24