

Call for Papers

Issue 20: Governance of TVET in the era of digitalization and sustainable development

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Governance of TVET is a major issue and precondition for the ongoing development of TVET systems, especially in the era of digitalization and sustainable development. In its 2010 Guidelines for TVET Policy Review, UNESCO defines TVET Governance as being “*concerned with how the funding, provision, ownership and regulation of TVET systems are coordinated, which actors are involved, and what are their respective roles and responsibilities, and level of formal competence – at the local, regional, national and supranational level.*” The new UNESCO TVET Strategy 2022-2029 further names governance as a priority area for cross-cutting interventions in TVET by underlining that governance needs to take an inclusive approach in order to achieve skills development for inclusive and peaceful societies.

TVET systems and structures are constantly challenged to adapt to new legal norms, megatrends, and new technologies in order to keep the quality of TVET provision at a high level. It has become evident that TVET governance cannot be examined without considering the impact of digitalization on the labour market and its work processes, on the education sector and on governance itself. In consequence, UNESCO states that “*the ethical and effective use of data in the governance, management and delivery of education and skilling initiatives*” needs to be strengthened. Research on TVET is therefore a prerequisite for development – through good governance, the sharing of knowledge and the promotion of promising approaches.

Issue 20 of TVET@Asia will focus primarily on the challenges and opportunities arising from the need for TVET governance. It will also examine how TVET governance and digitalization can go hand in hand in order to achieve sustainable quality assurance in TVET.

These challenges and opportunities can be addressed at different levels, ideally with an increasing degree of interaction:

- a) Regionally (e.g. European Union, ASEAN, African Union);
- b) Nationally (e.g. through a National TVET Authority); and
- c) Institutionally (e.g. TVET providers at a local level).

We invite scholars, scientists, curriculum developers, practitioners and teachers from the TVET community to contribute to the upcoming Issue 20 of *TVET@Asia*, to address the issues and challenges outlined below:

1. What structures, instruments and processes can support the enhancement of TVET quality at a regional level?
2. What governing and administrative structures are suitable for the balanced involvement of all relevant stakeholders from government, enterprises and unions?
3. What governance structures contribute towards the increased attractiveness of TVET and enhanced labour market orientation?
4. How is data on TVET being collected, analysed and used for steering TVET?
5. How is TVET research employed for the continuous development of TVET systems?
6. How are TVET systems and programmes funded?
7. What is best practice in achieving quality at an institutional level?
8. How can digital processes and advancements help to increase the efficiency of TVET organisation and management on a national level?

Of course, your contribution can extend beyond these topics, but there should be a clear focus on the main theme of this issue.

Authors:

Open to any interested author.

Timeline:

1. Please send an **abstract** of no more than one page, a short CV/profile (half page) and a list of publications to the editorial board via issue20@tvet-online.asia, by **August 20th, 2022**. Please use the “**form-abstract_tvet-online.docx**”, which can be downloaded below.
2. Notification of abstract acceptance: **September 5th, 2022**
3. Submission of **full draft paper** by **October 31st, 2022**
4. Notification of acceptance and peer review feedback by **November 20th, 2022**
5. Submission of the **final, correctly-formatted paper** by **December 20th, 2022**
6. Tentative publication date: **January 31st, 2023**

We look forward to receiving your contributions.