

## Call for Papers

Issue 13: [www.tvet-online.asia](http://www.tvet-online.asia)

### Dual TVET systems, Employer Engagement and Modern Apprenticeship Schemes

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The development of Technical and Vocational Education and Training (TVET) systems in Asia and worldwide increasingly aims at strengthening the cooperation between the formal TVET system, which is often represented by state-run vocational schools and colleges, and employers, who provide work-based learning at the in-company workplace, which is sometimes enhanced through work-oriented learning in practical training centers. Hence, the Dual System acts as a kind of meta-concept for the practical implementation of a variety of practical and systemic related programs in the TVET sector such as the new apprenticeship program that gained attention in recent years. As a consequence many different kinds of dual systems were established across countries, which sometimes even differ within one country as it is the case in Germany for example.

The common ground is that dualized systems facilitate an improved transition from school to work from the learners' perspective and an increased labor-market orientation from which the employers benefit. Learning and working are combined in one program, which includes more practice-oriented than traditional school-based learning settings and, therefore, provide a broader qualification than sole Skills Development programs that often mainly address the utilitarian interest of economy through short term trainings.

Dualization of TVET systems is a trend that even has entered Higher Education where the number of offered dual study programs is steadily increasing. This variety of existing dualized approaches in TVET and in Higher Education is raising quality of work and, therefore, its attractiveness; despite the systemic obstacles that follow the decision to introduce and to enhance the dualization of TVET systems such as the involvement of multiple stakeholders. Stakeholder involvement on a broad basis creates broad societal acceptance and lays a basis for sustaining the development. Internationally, most TVET systems appear to be challenged by the question of how to enhance employer engagement.

The Editors of this issue of TVET@Asia would like to invite authors to contribute to the international discussion about Dual TVET, the dualization of TVET or programs in Higher Education and enhancement

of employer engagement, based on research findings, best-praxis examples, educational philosophies and policies. We suggest following guiding questions:

- What are national policies, success criteria and best-practice examples for the implementation and government of National Dual Systems on a national level?
- What role and responsibilities do stakeholders have considering the state, employers, unions, TVET researchers in order to sustain developments in Dual TVET systems?
- How has the implementation of “New Modern Apprenticeship programs” been conducted and how can the impact be estimated?
- How can Employer Engagement in Dual TVET and thus societal acceptance and awareness be enhanced?
- What didactical approaches and concepts are conducive for the implementation of Dual Systems?
- What are the subsequent crucial changes that need to be made in order to support dual TVET programs?

Due to the specific nature of this topic, we invite authors from Asia and beyond.

**Deadline Abstract: 31<sup>st</sup> of January 2019**

**Date of Publication: 30<sup>th</sup> of June 2019**

**Authors:**

Open to any interested author from Asia and beyond.

**Timeline:**

1. Please send an **abstract** of no more than one page, a short CV/profile (half page) and a list of selected publications to the editorial board via [issue13@tvvet-online.asia](mailto:issue13@tvvet-online.asia) by **January 31<sup>st</sup>, 2019**; Please use “**form-abstract\_tvvet-online.docx**” which you find with other forms for download at <http://www.tvvet-online.asia/preview>
2. Notification of abstract acceptance: **February 10<sup>th</sup>, 2019**
3. Submit a **draft full paper** by **March 31<sup>st</sup>, 2019**;
4. Notification of acceptance and peer review until **April 30<sup>th</sup>, 2019**
5. Send the **finalised and formatted paper** by **Mai 31<sup>st</sup>, 2019**;
6. Tentative publication date: **June 30<sup>th</sup>, 2019**

We look forward to receiving your contributions.



Sincerely yours,

*Thomas Schröder, Zhao Zhiqun, Ramhari Lamichhane, and Wahid Bin Razzaly*  
Editors, Issue 13

Editors of issue 13: [issue13@tvet-online.asia](mailto:issue13@tvet-online.asia)

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- > the form to submit the authors **profile**  [profile](#) 48.39 KB
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